



ST PAUL'S ACADEMY

51 FINCHALE ROAD, ABBEY WOOD, LONDON SE2 9PX

TEL: 020 8311 3868 OR WEBSITE WWW.STPAULSACADEMY.ORG.UK

Principal: Mrs S M Ward

2 i/c SCIENCE

Required from September

Salary: MPS/UPS + TLR 2b (£5,340) (+ Inner London Weighting)

Full Time/Permanent

Roll: 1,200

St Paul's has 1200 students aged 11-16 and is a diverse community centred on the charism of St Paul as a missionary, seeker of truth and a champion of justice. St Paul's Academy seeks to serve young people from both the Catholic and the local community, welcoming all those who embrace its values and share its quest for excellence:

- To provide opportunities for young people to develop the knowledge, skills and wisdom necessary for effective learning.
- To enable learners to develop their intellectual, social, moral, spiritual and physical potential to the full in order to become proactive members of both the local and wider community.
- To increase aspirations by exploiting educational innovations and opportunities in the best interests.

In the Catholic School's Inspection we had in February 2024, St Paul's achieved an Outstanding grade for Catholic life and Mission and rated 'Good' for all other areas. St Paul's was praised for the "deep pastoral care" that is provided and for integrating "fully in the wider community through faith in action and service". OFSTED 2023 also commented on the ambition being put into the curriculum and the strength of the leadership of the school to raise ambitions and expectations at St Paul's. If you would like to see a little more of life at St Paul's Academy, please look at the website and our school film, the link for which is here:

<https://www.stpaulsacademy.org.uk/school-video/>

An exciting opportunity has arisen for someone to have a significant positive impact on the lives of our students as the second in charge of Science. The successful candidate would be joining a well-established team with a range of different strengths and talents.

We can offer you the support of a strong, hard-working team and the opportunity to work with students who aim to meet the high expectations we have of them. The Academy has a unique admissions arrangement, in that it supports Catholic families but also admits 80 students from the community each year regardless of religious or denominational background. We are incredibly proud of our external examination results and the inclusion work that happens at the Academy which enables young people to thrive.

The successful candidate will work extremely closely with the Principal and Senior Team to ensure that the Academy's vision, values and strategies are coherently delivered through actions by all staff in school, and that standards of academic progress, behaviour and character are high.

We Offer

- Collaborative work environment in a school with a strong community ethos.
- Professional growth and development opportunities
- Private healthcare benefits
- Professional subscription to The Key and National College
- Supportive senior leadership team
- Free use of the academy's well-equipped gym facilities
- On-site parking (subject to availability)
- The Elizabeth Line is on our doorstep, giving both flexibility in travel and access to a wealth of places across London, Heathrow, Reading, Slough, Kent and the South East.

St Paul's Academy is committed to safeguarding and promoting the welfare of children and young people; it expects all members of staff to share this commitment. This post is subject to a Disclosure and Barring Service (DBS) check.

Equalities: To be able to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council's Equalities Policy.

Closing Date: 29th April 2024

Interviews: 1st May onwards (TBC)

Internal applications should write a letter of application (no more than one side of A4) and send it to **Mrs Ward** sheila.ward@stpauls.greenwich.sch.uk

External applicants should complete the full application form which can be obtained from Lisa Way HR Officer at recruitment@stpauls.greenwich.sch.uk or calling her on 0208 311 3868 Ext: 122.



2i/c SCIENCE Department

Job Description

Job Purpose: To ensure high quality curriculum provision and effective teaching and learning within the Science curriculum area, and to carry out the professional duties of a qualified teacher.

- To work collaboratively to oversee the development and implementation of an ambitious curriculum (all Science disciplines) including the creation of curriculum maps, week by week plans and development of literacy.
- To support colleagues for the effective delivery of the curriculum
- To design and ensure the effective administration of assessments as directed by the subject leader.
- To support moderation processes and data analysis to ensure students are able to make progress.
- To use data to lead on the organisation of setting and movement of students
- To work collaboratively with the KS3 Science Coordinator.
- To support the Subject leader with the monitoring of the quality of education across the department.
- To help prepare and distribute work for absent colleagues and, where necessary, supporting actions designed to preserve the quality of education for those students.
- To support the Head of Department with Behaviour for Learning Culture
- To work alongside the Closing the Gap Manager regarding KS3 RAP meetings
- To support the Subject Leader with student groupings, progress monitoring
- To contribute to whole school vision for the quality of education and culture of learning

Additionally:

- To be deployed as an Appraiser within the Department
- To attend and give feedback on relevant training.
- To support the Head of Department with planning and organisation of events such as Open Day/KS4 Options Fair
- To deputise for the Subject Lead when required including setting cover and making provision for changes to the TT in periods of absence.

Teaching

- To design, plan and deliver lessons across both key stages
- To work collaboratively with the Science team to plan schemes of learning, assessments and Science events
- To work collaboratively with support staff assigned to teaching groups
- To set high expectations for students' behaviour by establishing a good standard of discipline and a purposeful working environment in accordance with the St Paul's Behaviour and Discipline Policy
- To establish positive and productive relationships with students
- To use data to plan interventions for individuals and groups of students
- To reflect on and commit to professional development and improvement of own practice

Assessment and Reporting

- To monitor students' classwork and homework
- To provide feedback to enable all students to make progress

- To assess, record and report on the development, progress and attainment of students
- To communicate and consult with parents and carers about students' progress and attainment

Knowledge and Understanding

- To have a detailed knowledge of relevant aspects of the National Curriculum
- To have a secure subject knowledge in the relevant subject area
- To have a clear understanding of current educational issues, theory and practice

Professional Responsibilities

- To support the ethos, vision, principles and values of the Academy
- To treat colleagues, students and all members of the community, with respect and consideration
- To treat all students fairly, consistently and without prejudice
- To liaise with partner professionals responsible for students' welfare, care and guidance
- To contribute to the school's extra-curricular activities programme
- To establish effective working relationships with colleagues
- To support the school's responsibility for safeguarding students
- To maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents and colleagues.
- To engage actively in the performance management process
- To be responsible for a tutor group, if applicable
- To undertake specific duties within the Department as agreed with the Head of Department
- Support the aims of the Academy through attendance at and participation in events such as Open

General Requirements

- All teachers take an active role in the Academy's care and guidance of students and may be expected to fulfill the role of form tutor or similar role as determined by the Academy
- All teachers may be asked to undertake other reasonable duties related to the job purpose required from time to time at the request of the Principal.

Person Specification:

You will be:

- A well-qualified and inspirational teacher able to deliver the content of the national curriculum and GCSE qualifications.
- An enthusiastic, determined and personable leader, able to motivate others and with a mission to improve the lives of young people.
- Forward thinking and innovative.
- Keen to work collaboratively with colleagues across the Academy.

You will have:

- Demonstrated committed leadership skills.
- A strategic vision for the future of Science.
- High expectations of all students and commitment to the achievement of all.
- A collaborative approach to development of the quality of education.

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External applicants may apply online: <https://teaching-vacancies.service.gov.uk/organisations/st-paul-s-academy>

Following the online application, you will be required to complete the full application form which can be obtained from Lisa Way HR Officer at recruitment@stpauls.greenwich.sch.uk or call Lisa Way on 0208 311 3868 Ext:122 or Lindsey Wood on 0208 311 3868 Ext: 130.

Once completed, applications must be sent to the Principal, **Mrs S M Ward** - sheila.ward@stpauls.greenwich.sch.uk