

The Key Features of the Reformed GCSEs:

- **Grading 9-1 replaces the A*-G**
- **No Higher or Foundation papers except for in Maths, MFL and Science**
- **Completely linear so no modules, coursework, controlled assessments (except for 10% in Science practical work).**
- **Practical assessments shown only in a few subjects where it's absolutely necessary eg. Art & Design**
- **Exams are terminal so only at the end of the course**
- **Increased extended writing in exams**
- **Students now receive an Attainment 8 score so all subjects count!**

The 9-1 Grading Structure

- Old 'C' now a 4/5
- Lowest C grade now awarded lowest 4
- A 9 is like a double A*
- Only half of students previously awarded A* will achieve a 9.

NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

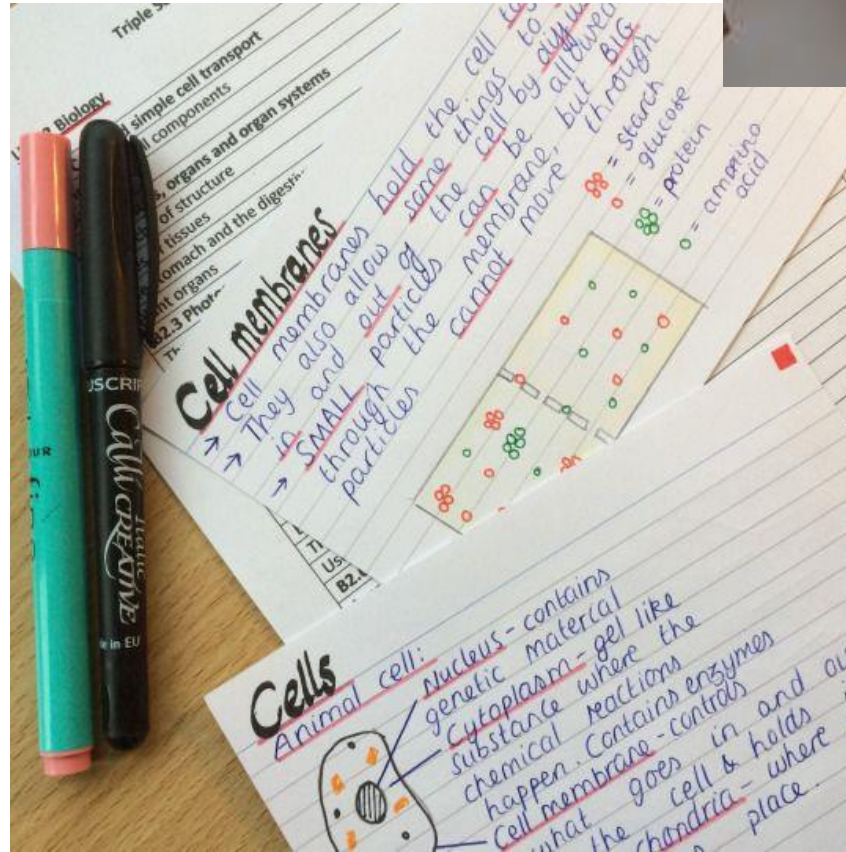
AWARDING
4 and above = bottom of C and above

So what are the challenges presented by the Reformed GCSEs?

- **Knowledge**
- **Application of knowledge**
- **Memory**
- **Reading**
- **Handwriting**
- **Writing at Pace**
- **Stamina**



Knowledge Organising





Reading



- **Kindles, apps, online news**
- **Books, graphic novels, autobiographies**
- **Use the school Library**
- **Access to text books and revision books in the Library**
- **Free newspapers on public transport**
- **Read every day!**
- **Store new vocabulary.**
- **Exam reading is challenging...**



Digital Detox!



- **Start healthier technology habits now: you have the power to do this.**
- **Take away phones and gaming consoles to support your child's study habits: they can control your child.**
- **Make sure your child can explain every single 'friend' on social media.**
- **Ban apps where your child can be 'added' to a conversation: make them understand they are in charge.**
- **Make time to talk, eat together and discuss the school day and what might be happening in the news.**