



ST PAUL'S ACADEMY

## **KS4 Curriculum Meeting**

**Miss Malone  
Principal**

# WELCOME

- **Key Stage 4 Curriculum**  
**Miss Malone**
- **The Challenge of GCSEs**  
**Ms Tudor**
- **Supporting Your Child's Learning**  
**Year 8 RSLs**
- **KS4 Curriculum Booklet & Preference Form**



# HIGH EXPECTATIONS

- **Behaviour Policy 3Bs 24/7**
- **Uniform Policy**
- **Academic Achievement**
  
- **3 year KS4 programme of study Y9 – Y11**
- **Expert specialist teaching**
- **Targeted intervention**
- **Enrichment of the curriculum**

# **PROGRESS**

**Students are expected to make at least minimum progress over the 5 years of Secondary Education**

**Progress journey from the end of KS2 to the end of KS4:**

**90 points – Grade 4 or better**

**100 points – Grade 5 or better**

**110 points – Grade 7 or better**



# **CURRICULUM DESIGN**

**Devised a curriculum to meet the needs & abilities of all students – St. Paul's is fully comprehensive and inclusive, and we want all our students to be successful.**

# **KS4 Core Curriculum**

**All students follow the same core curriculum and have the same advantages irrespective of group or pathway.**

- **English [4]**
- **ICT [2]**
- **Mathematics [4]**
- **Religious Studies [2]**
- **Science [4]**
- **P.E. [2] & Tutor Period [Daily x 30 minutes]**

# **English & Mathematics**

**These curriculum areas are given a third of the teaching timetable.**

**Vital to our students' life chances that they perform well in English & Mathematics.**

**Our aim is that students achieve a grade 5 or better in both subjects.**

# **Core Curriculum Plus One Curriculum Pathway**

**Three possible pathways with  
traditional and vocational  
qualifications:**

- **Achieve Programme & Vocational**
- **SPA Ebacc with MFL element**
- **Ebacc**

**Within each pathway there are  
choices.**



# Which Pathway?

**Students have been allocated the pathway which will allow them to make the most progress and achieve the greatest success.**

**This has been decided by evidence:**  
**Student past performance & current data**  
**Professional teacher judgement**

**In the envelope at the end of the meeting you will have the correct Pathway Preference Form for your child.**

## KEY STAGE 4 CURRICULUM PREFERENCE FORM 2019

Name of student: <<Forename>> <<Surname>> Form Group: <<reg>>

Form Tutor: <<ClassTeacher:Tutor Period (Gen) - Title and Surname>>

Your child will study the following **core** curriculum subjects:

- English
- Mathematics
- Science
- Religious Studies
- ICT
- Physical Education (Core)
- Spanish
- Geography or History (Please indicate whether you would like to study Geography or History **OR** both\*).

\*If you would like to study both, tick History in the box below and select Geography as preference 1 in the **Option C** box at the bottom of the page.

Geography	
History	

**AND**

**Option C Selection** – Please indicate in order of preference the subject you would like to study by numbering 1 to 11, with 1 being your first choice.

Art and Design	
Business Studies (GCSE)	
Dance	
Drama	
DT-Construction	
French	
Geography	
Hospitality and Catering	
Music	
PE (GCSE)	
Textiles Design	

**Signature of Parent/Guardian:** .....

**Signature of student:** .....

**Date:** .....

## KEY STAGE 4 CURRICULUM PREFERENCE FORM 2019

Name of student: <<Forename>> <<Surname>>      Form Group: <<reg>>

Form Tutor: <<ClassTeacher:Tutor Period (Gen) - Title and Surname>>

Your child will study the following **core** curriculum subjects:

- English
- Mathematics
- Science
- Religious Studies
- ICT
- Physical Education (Core)
- MFL: Languages for Life
- Geography or History (Please indicate whether you would like to study Geography or History **OR** both\*).

\*If you would like to study both, tick History in the box below and select Geography as preference 1 in the **Option C** box at the bottom of the page.

Geography	
History	

**AND**

**Option C Selection** – Please indicate in order of preference the subject you would like to study by numbering 1 to 11, with 1 being your first choice.

Art and Design	
Business Studies (GCSE)	
Dance	
Drama	
DT – Construction	
French	
Geography	
Hospitality and Catering	
Music	
PE (GCSE)	
Textiles Design	

**Signature of Parent/Guardian:** .....

**Signature of student:** .....

**Date:** .....

# KEY STAGE 4 CURRICULUM PREFERENCE FORM 2019

Name of student: <<Forename>> <<Surname>> Form Group: <<reg>>

Form Tutor: <<ClassTeacher:Tutor Period (Gen) - Title and Surname>>

Your child will study the following **core** curriculum subjects:

- English
- Mathematics
- Science
- Religious Studies
- ICT
- Physical Education (Core)

**AND**

SPA Achieve programme **and** one Vocational subject **plus** Option C

Please rank vocational subjects in order of preference by numbering 1 to 3 with 1 being your first choice.

BTEC Sport	
Business Studies	
Performing Arts Award	

**AND**

**Option C Selection** – Please indicate in order of preference the subject you would like to study by numbering 1 to 7, with 1 being your first choice.

Art and Design	
Dance	
Drama	
DT – Construction	
Hospitality and Catering	
Music	
Textiles Design	

**Signature of Parent/Guardian:** .....

**Signature of student:**.....

**Date:**.....

Forms to be completed and returned to a member of the Year 8 RSL Team by Friday 15<sup>th</sup> February 2019

**SPA's KS4 curriculum offer gives a variety of subjects that ensure a balanced curriculum.**

**The order of preferences is very important. Last year 90% of students received their first or second preference.**

**Once the Preference Form is submitted [15th February] changes cannot be made.**

# **Commitment to Independent Learning**

**In order to become lifelong learners students must learn not only to study in the classroom, but also independently. This will make them even more successful when they leave St. Paul's for further and higher study at College and University.**

**At KS4 60 – 90 minutes per week per subject**

**10 - 14 hours per week**

**2 hours per day**

**Support: Area at home for study**

**Use the facilities in school**

**eLearning platforms**

# Curriculum Enrichment

**Rich and varied programme of education visits that support your child's learning and progress throughout KS4.**

**Visit the school's website.**

# Preparation for Post 16 September 2022

- **Careers 1:1 meeting with School's Career Adviser**
- **Careers Convention**
- **Visit to Sixth Form Providers**
- **Visit to Universities**
- **Support for applications & interviews**





# NEXT STEPS

- **Y8 Report 2**
- **KS4 Taster Lessons 4/2/19**
- **Consultative Meeting 13/2/19**
- **Curriculum Booklet – information, advice and guidance**
- **Submit Preference Form to Y8 RSL Team  
Deadline: 15/2/19**
- **In June/July communication to all families with full details of your child's curriculum offer for September 2019**

**Please contact the Year 8 RSL team  
for further information by e-mail.  
Contact details in the Curriculum  
Booklet.**

**Ms McNamara and Ms Pooley  
Year 8 Lead RSLs**

**Ms Irish and Ms Darby  
Year 8 Deputy RSLs**

**Year 8 Form Tutors**