

### ST PAUL'S ACADEMY

### **KS4 Curriculum Fayre**

Miss Malone Principal

### Overview of KS4

- KS4 begins in Year 9
- Your child's KS4 curriculum will consist of core subjects and subjects as a result of their preferred choices
- All course are taught across year 9, 10 and 11
- GCSE course are linear examinations take place at the end of Year 11
- BTEC courses combine both assessment methods: written examination and coursework which is completed throughout the course.

### **Progress for All**

Students of all abilities should make an expected amount of <u>progress</u> by the end of KS4.

Outcomes for students will be different depending upon their starting points.

Every child's progress is judged against their own starting point based on their outcomes at the end of KS2:

KS2 Actual outcome	KS4 Expected outcome
90 points	Grade 4 or above
100 points	Grade 5 or above
110 points	Grade 7 or above

For example: two students both achieve a grade 5, one student (KS2 data: 90 points) may have made exceptional progress whereas the other student's (KS2 data: 110 points) progress is significantly below expectations.

### Curriculum Design

At St Paul's Academy the curriculum is designed to meet the needs & abilities of all students. Our curriculum is fully comprehensive and inclusive, and we want all our students to be successful.

Every student at St Paul's Academy will study a core curriculum of subjects, regardless of their ability.

### The Core Curriculum

All students follow the core curriculum and have the same advantages irrespective of group or pathway.

- English Language
- English Literature
- Mathematics
- Science
- Religious Studies
- ICT
- Statutory P.E.
- Tutor Time (am & pm) and PHSE programme

# The Challenge of the Core Curriculum for all students in England & Wales

- Reflected in the amount of lesson time allocated to these subjects
- English, Maths & Science alone:
  - 6 separate GCSEs
  - 13 terminal examinations
  - In addition to this, the other core subjects (RS & ICT) assessment requirements
  - As well as chosen subjects
- Challenging in terms of volume and demand of content, memory, writing pace, quality of written communication and amount of reading.

# Assessment and Grading: GCSE & BTEC

Many of our students take a mixture of GCSEs and also Level 2 BTECs at Key Stage 4.

Some take GCSEs and also Level 1 BTECs at Key Stage 4

### GCSE Grades (roughly equivalent)

 $9 = A^*$ 

 $8 = A^*$ 

7 = A

6 = B

5 = Low B/High C

4 = C (no resit necessary)

3 = D

2 = E

1 = F/G

### BTEC Level 2 (roughly equivalent)

Dist/Dist\* = grade 7 8 9

Merit = grade 6

Pass = grade 4/5

### **BTEC Level 1 (roughly equivalent)**

**Distinction** = grade 3

Merit = grade 2

Pass = grade 1

# Combining GCSEs & BTEC: being ready for KS5 GCSE/BTEC Results

### **EXAMPLE:**

**GCSE Maths** 

**GCSE English Language** 

**GCSE English Literature** 

**GCSE Combined Science** 

**GCSE** Religious Studies

**GCSE Geography** 

**BTEC Level 2 ICT** 

**BTEC Level 2 Sport** 



### TRANSITION TO POST 16:

Enables entry on to Level 3 courses:

- ✓ BTEC Level 3
- ✓ A Levels
- √ IB Diploma

# Vocational Courses: what are the benefits?

- Units of work are 'banked' along the way which really helps support students' self esteem
- A vocational approach which can be career focused
- Develop skills in time management, problem solving and planning
- Students are supported with coursework throughout the course
- Recognised and fully accepted by 6<sup>th</sup> Form providers and universities
- Less focus on the terminal examination
- Well recognised in the work place

### Preferred Choice Subjects

- Your child has been allocated one of three pathways using KS2 and KS3 data.
- All pathways consist of the core subjects as well as preferred choice subjects.
- Preferred choice means students have the opportunity to express their preferences.

The three pathways for students at St Paul's Academy are:

- **5:** CORE + BTEC Citizenship + 2 other qualifications
- CORE + Spanish + Humanities + 1 other qualification
- CORE + Humanities + 2 other qualifications

### **KEY STAGE 4 CURRICULUM PREFERENCE FORM 2020**

Name of student: <<Forename>> <<Surname>> Form Group: <<reg>>

Form Tutor: <<ClassTeacher:Tutor Period (Gen) - Title and Surname>>

Your child will study the following care curriculum subjects:

- English
- Mathematics
- Science
- Religious Studies
- IO
- Physical Education (Core)

### AND

BTEC Citizenship and two other curriculum subjects

**Preference Selection** – Please indicate in order of preference the subjects you would like to study by numbering 1 to 11, with 1 being your first choice.

Please be mindful that the Academy will make every effort where possible to accommodate your preference selection but there is no guarantee. It is unlikely that students will be able to change their mind after they have submitted their forms, so it is really important to get the preferences right at this stage.

Signature of Parent/Guardian:
Signature of student
Date
Forms to be completed and returned to your child's Form Tutor no later than Friday 14th February 2020

### **KEY STAGE 4 CURRICULUM PREFERENCE FORM 2020**

Name of student: <<Forename>> <<Surname>> Form Group: <<reg>>

Form Tutor: <<ClassTeacher:Tutor Period (Gen) - Title and Surname>>

Your child will study the following core curriculum subjects:

- English
- Mathematics
- Science
- Religious Studies
- ICT
- Physical Education (Core)
- Geography or History (Please indicate whether you would like to study Geography OR History OR both).

If you would like to study both, tick BOTH History and Geography in Box A. Please note, if you choose to study both History and Geography, this will count for one of your preferences and you will be required to choose only one subject from Box B.

### Box A

Geography	
History	

### AND

If you have selected only one subject from Box A Your child will study two subjects from Box B

**Preference Selection** – Please indicate in order of preference the subjects you would like to study by numbering 1 to 12, with 1 being your first choice.

### Box B

Art and Design	
Business Studies	
Dance	
Drama	
Design Technology	
French	
Health and Social Care	
Hospitality and Catering	
Music	
PE/Sport	
Spanish	
Textiles Design	

Flease be mindful that the Academy will make every effort where possible to accommodate your preference selection but there is no guarantee. It is unlikely that students will be able to change their mind after they have submitted their forms, so it is really important to get the preferences right at this stage.

Signature of Parent/Guardian:
Signature of student:
Date:

Forms to be completed and returned to your child's Form Tutor no later than Friday 14th February 2020

### KEY STAGE 4 CURRICULUM PREFERENCE FORM 2020

Name of student: <<Forename>> <<Surname>> Form Group: <<reg>>

Form Tutor: <<ClassTeacher:Tutor Period (Gen) - Title and Surname>>

Your child will study the following care curriculum subjects:

- English
- Mathematics
- Science
- Religious Studies
- ICT
- Physical Education (Core)
- Spanish

· Geography or History

(Please indicate whether you would like to study Geography OR History OR both).

If you would like to study both, tick BOTH History and Geography in Box A. Please note, if you choose to study both History and Geography, this will count for your preference and you will not be required to select a subject from Box B.

### Box A

Geography	
History	

### AND

If you have selected only one subject from Box A Your child will study one subject from Box B

**Preference Selection** – Please indicate in order of preference the subject you would like to study by numbering 1 to 11, with 1 being your first choice.

### Box B

Art and Design	
Business Studies	
Dance	
Drama	
Design Technology	
French	
Health and Social Care	
Hospitality and Catering	
Music	
PE/Sport	
Textiles Design	

Please be mindful that the Academy will make every effort where possible to accommodate your preference selection but there is no guarantee. It is unlikely that students will be able to change their mind after they have submitted their forms, so it is really important to get the preferences right at this stage.

arginative of ratemy-outstant.
Signature of student:
Date:
Forms to be completed and returned to your child's Form Tutor no later than Friday 14th February 2020

# Guidance on making your choices:

- ✓ Use tonight, our first KS4 Curriculum Fayre at St Paul's Academy, to find out about all the subjects and qualifications offered
- ✓ Speak to the teachers and students currently studying the courses
- ✓ Further questions or queries can be addressed at the Parents' Consultative Meeting on Wednesday 12<sup>th</sup> February 3-6pm
- ✓ Submit the Curriculum Preference Form by Friday 14<sup>th</sup> February at the latest to Form Tutors
- ✓ Families will be informed of final decisions in June/July.

### **Curriculum Fayre Information**

- KS4 Curriculum Booklet
- Note taking sheet
- Location of stalls with Subject Lead and students:
  - In the foyer
  - In the restaurant
- Curriculum Information: T&L Team
- Refreshments