



KS3

Success Evening

3rd October 2018

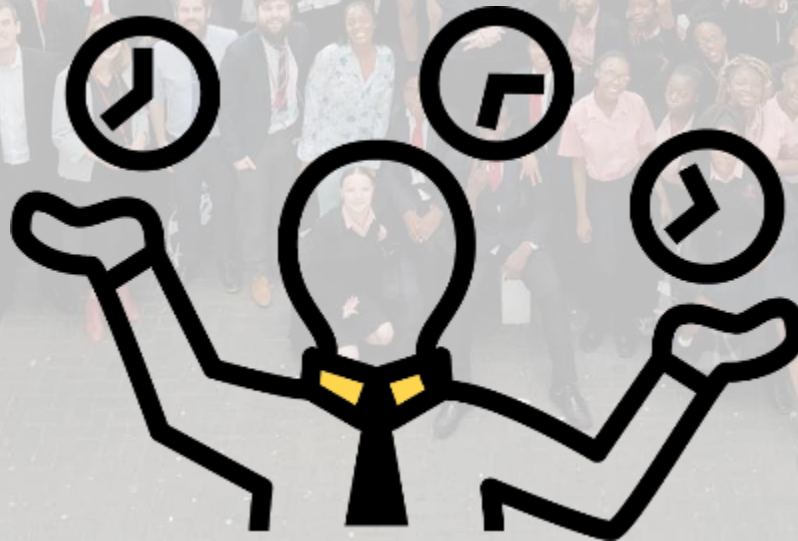
How you can support your child to make the most of their learning in Years 7 and 8

This afternoon:

- **Showing how we will help your child be successful.**
- **Establishing good habits for work and study**
- **Setting up the non-negotiables: attendance, punctuality, reading, eating, homework...**
- **Encouragement especially when success isn't easy first time - resilience!**
- **Building strong relationships and communication so your child has a strong support network.**

Attendance and punctuality

- **90% attendance = 1 day per fortnight; 4 weeks LOST Teaching & Learning = low attainment**
- **Poor punctuality begins the day negatively**



Why has the curriculum been reformed?

- To provide a stronger foundation for further study and employment
- To support students in developing the knowledge, skills and values they need for life in modern Britain
- To match the standards of the best education systems in the world.

Looking Ahead: The Key Features of the Reformed GCSEs:

- **New grading 9-1 replaces the A*-G**
- **Fewer subjects have tiered papers.**
- **Linear and terminal exams so fewer modules, coursework and controlled assessments.**
- **Increased extended writing in exams**
- **Students now receive an Attainment 8 score so all subjects count!**
- **Practical assessments shown only in a few subjects where it's absolutely necessary eg. Art & Design (vocational subjects are more important than ever!)**

So what are the challenges presented by the Reformed curriculum?

- Knowledge
- Application of knowledge
- Memory
- Reading
- Handwriting
- Writing at Pace
- Stamina





Learning a Language

- **Student voice in parts of school suggests that MFL are seen as less important subjects by some students.**
- **We know that learning a language improves memory and lengthens attention span**
- **Meet new people**
- **Travel!**
- **Employers are impressed**
- **Self-confidence**
- ***Don't allow Spanish to be undervalued!***
- ***Think about your application forms in the future.***

Reading

A large group of students in school uniforms are posing in a school hallway. The students are arranged in many rows, filling the width of the hallway. They are looking towards the camera. The hallway has large windows on the right side and a glass entrance at the far end. The overall atmosphere is bright and organized.

- **Kindles, apps, online news**
- **Books, graphic novels, autobiographies**
- **Join a public library**
- **Free newspapers on public transport**
- **Read every day!**
- **Store new vocabulary.**
- **Exam reading will be challenging...**
- **Use the school Library**

Library

Opens:

- Before school (from 7:45am)
- During breakfast & lunch
- After school/Homework Club
(closes at 4pm)

Popular KS3 Titles



How will I know how my child is doing?

- 3 reports a year
- Parents' Consultation Evening: 13th March (Year 7) and 13th February (Year 8)
- Behaviourwatch
- Phone calls and emails
- Doodle
- School planner



Short reports to make time for essential analysis and intervention



ST PAUL'S ACADEMY

Student Photo

Forename Surname 7A Year 7 Report 3

1: Exceptional, 2: Above Expected, 3: Expected, 4: Below Expected, 5: Significantly Below Expected

Any category colour coded red is a cause for concern that Forename will need to remedy as a matter of urgency.

| Subject | Class Teacher | KS3 Threshold | Summer Term Assessment | Attitude to Learning | Quality of Work | Meeting Work Deadlines | Punctuality | Learning Outside the Classroom | Area for Development for Forename to apply himself to: |
|-------------------|--------------------|---------------|------------------------|----------------------|-----------------|------------------------|-------------|--------------------------------|--|
| English | Ms Winstanley | D | 2 | 3 | 3 | 2 | 3 | 2 | Find a powerful image on the internet and write a short piece of descriptive writing based on it. |
| Maths | Mrs Clarke | D | 2 | 1 | 1 | 2 | 2 | 2 | Sustain your current interest in and enthusiasm towards Mathematics. |
| Science | Mr Collins | D | 3 | 3 | 3 | 2 | 1 | 3 | Make fuller use of information sources, e.g. the textbook in class, to write answers in more detail. |
| Religious Studies | Miss Irish | D | 4 | 2 | 3 | 3 | 1 | 4 | Attitude to work in class is good but homework needs to be completed in order to make progress. |
| Drama | Miss Thomas | F | 3 | 2 | 3 | 3 | 2 | 2 | Participate in a short group performance. |
| Geography | Miss Gaffney | D | 3 | 2 | 3 | 2 | 1 | 3 | Use opportunities to research outside of lessons to extend geographical knowledge on topics covered. |
| History | History Department | D | 3 | 2 | 3 | 2 | 1 | 3 | Identify sources that are useful for answering a question. |
| ICT | ICT Department | D | 2 | 2 | 2 | 2 | 2 | 2 | Practice simple coding such as input, output and print statements. |
| PE | Mr Donnelly | D | 2 | 3 | 3 | 3 | 1 | 3 | Work independently on set tasks. |
| Spanish | Miss Maiorano | F | 5 | 3 | 3 | 3 | 2 | 4 | Learn vocabulary regularly. |

Target

97% or better

Forename's Attendance:

98.51%

Unauthorised Absences:

0

Number of Lates:

2

Issued 5th July 2018

Baseline Thresholds

- These are your child's starting points in each subject.
- They are not levels or grades – they don't move.
- Based on KS2 performance, cognitive ability test, reading age test, baseline tests in class.
- Foundation, Developing, Secure, Extending
- Thresholds are reflected in the termly assessment column of the report.

Behaviourwatch

- **Online behaviour platform**
- **Positives and negatives**
- **Points system embraced by form tutors**
- **Report at end of the week**
- **If you are not receiving these, please contact the school.**

Example of Daily HW – Directed by teacher

- Complete Doddle Quiz on cells.
- Spend 30 mins researching the features of a place of worship.
- Learn 10 Spanish phrases from ‘Family’ revision list.
- Maths Watch questions
- 20 minutes personal reading before bed

How to support your child with homework

- Discussion based on the planner and on Doodle
- Look at records of learning together. Look out for letter soon about our whole school feedback
- Encourage good presentation/ finishing work
- Test spellings, key dates, Spanish vocabulary
- Listen to reading
- Discuss a news item
- Provide a quiet work space and somewhere to keep books
- Encourage good habits in order to avoid stress





How to support if your child is anxious

- Talk through timetable and deadlines
- Be 'in charge' of their social media: their 'friends', the group chats they are part of, the pictures they post. 'Check in' regularly.
- Specify time for gaming
- Make sure their swipe card is topped up
- Check they're eating well at school
- Make time to talk
- Free your child from their phone

Be at the heart of your child's learning.



Put your technology away

- This should be an obvious one, but for many it isn't. Phones can be distracting/addictive and create a feeling of FOMO!
- Students who spend more time texting and on social media get the worst grades.
- Researchers have found even the sight of a phone = enough to be very distracting...
- Out of sight really is out of mind!
- Turn the light down / 'night shift' it.
- All in family can address this!



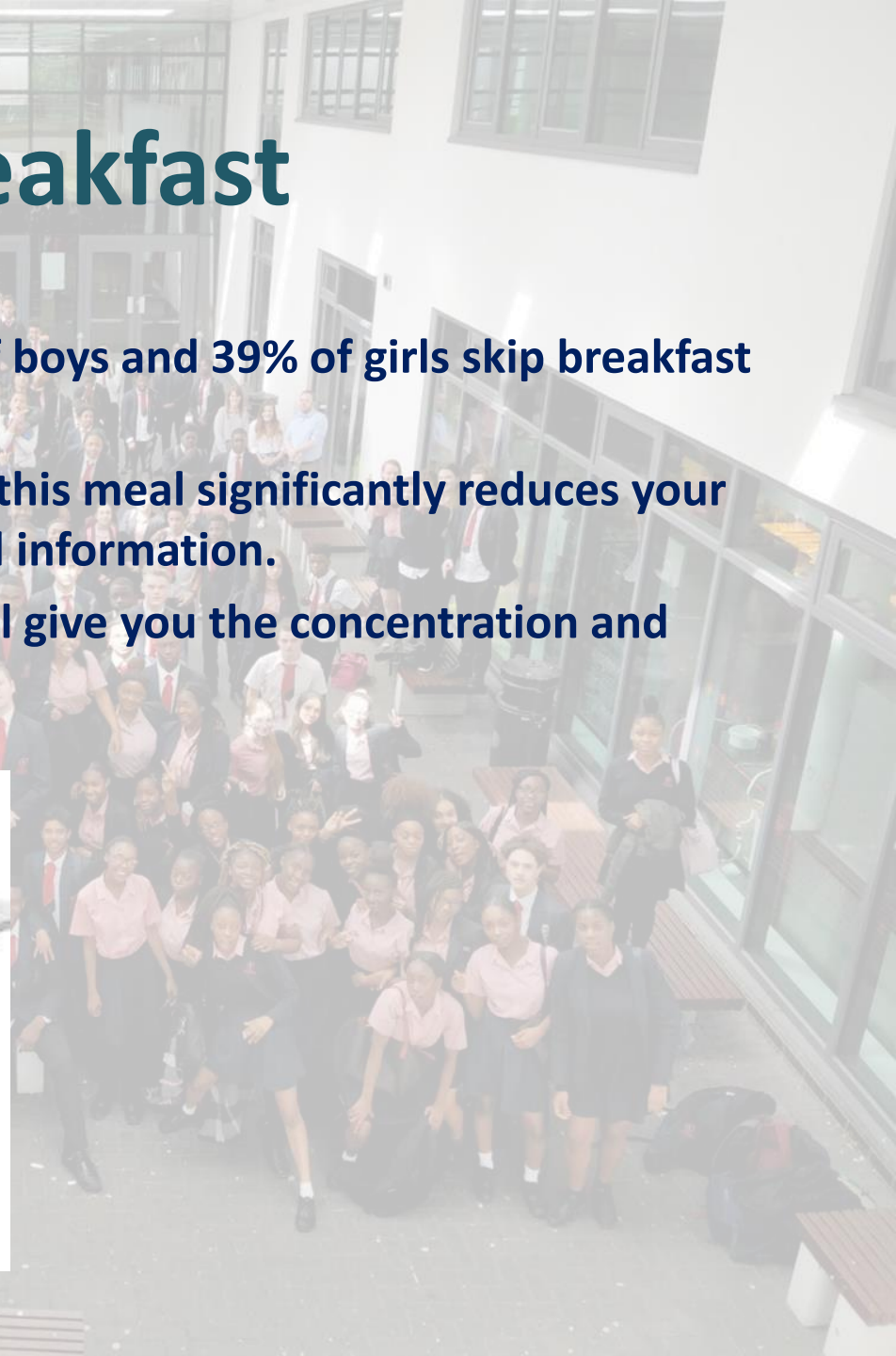
Drink Water

- **The human brain is made of around 85% water. Dehydration can cause headaches, poor concentration and reduced short-term memory.**
- **This is due to the fact that dehydration causes the level of energy production in the brain to decrease**
- **Avoid sugary drinks and 'energy' drinks.**
- **Bring a filled bottle of water to school everyday.**



Eat breakfast

- It is estimated that around 27% of boys and 39% of girls skip breakfast some or all of the time.
- Research has found that skipping this meal significantly reduces your attention and your ability to recall information.
- Simply having a bowl of cereal will give you the concentration and memory boost you need.



Sleep!

- Find the balance between working hard but not staying up too late.
- If anxiety is regularly stopping you sleeping, please speak to your form tutor, mentor or a learning mentor about this. They can help you adapt your revision timetable and sort out your worries.
- Leave your phone outside your bedroom. Invest in a simple alarm clock.



Looking Ahead

- **Encourage your child to build a positive profile of themselves.**
- **For future success and current self-esteem**
- **Value home life achievements too eg. shopping for elderly relative or neighbor, babysitting, newspaper round.**
- **Encourage your child to take all the opportunities they can!**
- **Join that club, go on that trip, raise money for charity, take part in World book day, volunteer for that leadership role...
Make yourself visible!**

Fresh air, Exercise, Fun...

- **Work / life balance!**
- **Going outside and getting some fresh air helps people feel refreshed and focus better afterwards.**
- **Doing a little bit of exercise helps you deal better with stressful situations: it reduces anxiety and increases self-esteem.**
- **Plan to do other things: go for a run, visit free places in London, see a film, walk the dog.**
- **Don't give up on previous activities.**



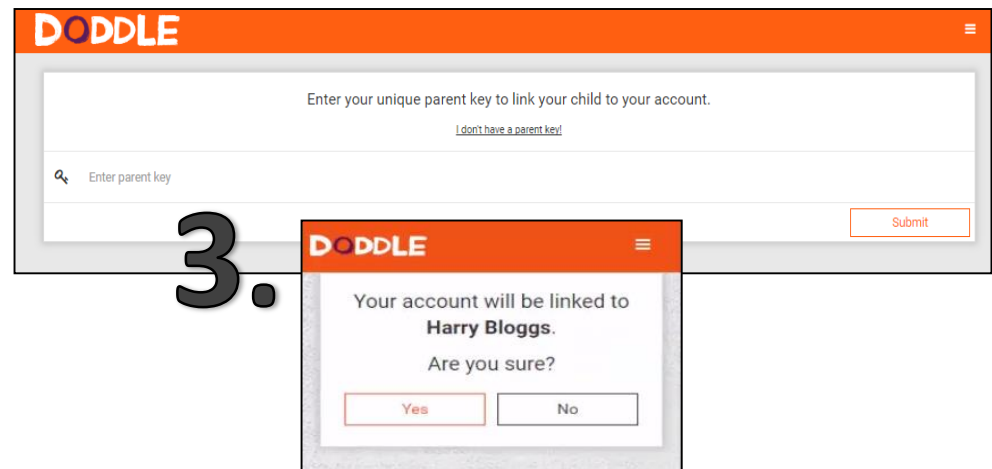
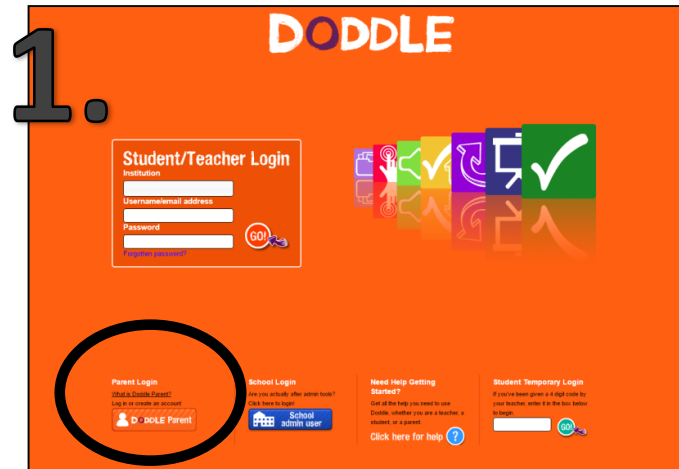
How do you set up an account?

1. Create your Doddle Parent account at www.doddelearn.co.uk/app/parent/enrol using your own email address

2. Verify your account using the link sent to your email

3. You will then be given a unique key for your child/children by the school.

Once entered, this key will link your account to your child's data.



DODDLE Parent

- Empowering parents with up-to-date assessment and homework information
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✓ Instantly see what homework your child has been set

✓ View the resources they have to do

✓ Support your child's learning at home

✓ See how well your child is doing in individual subjects

✓ Information on-the-go on your mobile

✓ Identify strong and weak points





DODDLE

www.doddlelearn.co.uk

To create an account and/or log in, head to www.doddlelearn.co.uk

To find out more, watch our videos online: www.doddlelearn.co.uk/support

Questions? Email us on hello@doddlelearn.co.uk

