



9 June 2023

Dear Parents and Carers,

Welcome back to the final part of the summer term. It is a term filled with learning, Academy exams and, of course, extracurricular and community events. As I mentioned in my last letter, the summer term is one that both consolidates the study of the year through assessment and also looks to the future by welcoming our Year 7 2023 to the Academy in July for their visit. The start of every term and every week gives an opportunity to refocus on ensuring high standards of academic work and behaviour for learning. I would ask you to encourage your child to see how valuable every minute is in lessons and therefore to:

- a. **Be Safe:** ensure they are at school every day, in class on time and walk corridors mindful of other people at all times; calm and orderly.
- b. **Be Respectful:** at all times to staff and their peers.
- c. **Be Ready for Learning:** by having equipment and ears ready to listen, eyes focused on the teacher and writing neatly in their records of learning

Uniform Expectations

In addition, the standard of school uniform, both in terms of having the correct items of uniform as well as wearing them in the right way is really important. We do check every day when we meet and greet students in the morning line ups and this process is really supported when families also ensure the standards before students come to school. In particular 'sagging' trousers (which is facilitated by wearing tracksuits under uniform trousers), wearing hoodies, 'snoods' or 'masks' and jewellery are often things we have to rectify in school; please therefore reinforce the same messages ahead of the school day. School trousers must be **uniform** trousers (i.e. black straight cut trousers not jeans, leggings or 'skinny'/fitted style trousers). Correct trousers are identified below for both male and female students.



Ambitious Curriculum Changes and use of the school day

We have recently sent a letter regarding the changes to the curriculum that I have put in place for September. To support the increase in the number of lessons available in a school day there will be a change to the way the day is used to maximise time for learning, as well as giving a proper time for break and space for lunch by splitting the lunch services. As an Academy, we already do over 34 hours a week in the school day (the Government has asked all schools to meet 32.5 hours of contact time for students by September; we are already beyond that) and so have not needed to consider extending the school day.

Here is an outline of the day

Mon/Tues/Thurs/Fri	Times
FORM/Pastoral Time	8.20-8.55
Lesson 1	9.00-9.50
Lesson 2	9.50-10.40
BREAK	10.40-11.00
Lesson 3	11.00-11.50
Lesson 4 or KS4 Lunch	11.50-12.40
Lesson 5 or KS3 Lunch	12.40-1.30
Lesson 6	1.30-2.20
Lesson 7	2.20-3.10

We are proposing a change to the arrangements to the end of the school days for Wednesdays only. We are proposing a slightly earlier finish for students to allow for staff training and development.

WEDNESDAYS ONLY

WEDNESDAYS	Times
FORM/Pastoral Time	8.20-8.55
Lesson 1	9.00-9.50
Lesson 2	9.50-10.40
BREAK	10.40-11.00
Lesson 3	11.00-11.50
Lesson 4	11.50-12.40
Lesson 5	12.40-1.30
Lesson 6	1.30-2.20
No Lesson 7: Staff Training and Development Time	End of Day

There is a three-week consultation starting on Wednesday 6th June and closing on Friday 30th June 2023. If you would like to contribute to the consultation, please follow this link and give feedback in the survey.

Please click on the following link:

<https://docs.google.com/forms/d/e/1FAIpQLSc2BnFIM8C9ifzZddQ8VD8XAf-MB1pHXN2ZfqT7iffgW-pQsw/viewform>

I hope your families are looking forward to the many events of the summer term, including the School Production of High School Musical. Please take a look at the photographs and videos of the students and staff involved in events at St Paul's and also follow us on Twitter <https://twitter.com/STPGreenwich> . Our young people at St Paul's have so much to share and to give, it is great for you to see that too.

Kind regards,



Mrs S Ward
Principal