

March 18<sup>th</sup> 2020

Dear Parents/ Carers,

We are in unsettling times as we all work to prevent and slow down the Coronavirus. It is important we work together to support and care for each other.

Whilst I appreciate that the situation can change very quickly, the current Government advice is for schools to stay open, with the possible necessity to close in the future, according to the Government's Chief Scientific advisor, Sir Patrick Vallance. We will therefore do all we can to keep St Paul's open whilst working on contingency plans for firstly a partial closure, and then a forced closure.

Our 'Home Learning' plan, detailed below, is a key part of those plans. Please read the section that applies to your child. I hope that you will find reassurance in the knowledge that your child's learning will continue in order to support their progress.

It is important that if your child is in Years 9,10 or 11 that they can access Doodle to see the tasks that will be set for the day. They should have enough data so that they can see this on their phone or computer. We also recommend that if you have not already created a Doodle parent account, please see the instructions at the bottom of this letter. You will then be able to download the Doodle app onto your own phone so that you can keep track of the work too: this is very easy to do. Once the instructions for the task has been read by your child, we recommend that they switch off their phone and leave it in another room so that they can concentrate fully on the task.

### **Home Learning Plan**

#### **2020 Exam Classes**

##### **Our Aims**

- To ensure that exam groups have access to updated resources to support their revision.
- To provide regular feedback in order to continue to develop students' progress.
- To provide regular connection with teachers and structure to support mental health and well-being.

##### **What is expected?**

The amount of work set will represent lesson and homework time. Work will be set for students by the class teacher on the days that the lessons would normally occur in order to support students who could become overwhelmed if a large bank of work is set all at once.

All exam students will be allocated a cardboard folder. If your child has been absent, you will be able to collect the folder from reception or the contents of the folder will be posted to the address that we hold in school. The folder will contain a bank of paper resources that home learning will be based on for exam students. The task for each individual lesson will be communicated via Doodle, referencing the paper resources.

*Example:*

**Monday March 30<sup>th</sup> p3 Science:** Complete questions 1-4 of the Biology PPE you have in your pack.

It is strongly advised that you make sure your child can access Doodle

Students will receive meaningful feedback that reflects the amount of curriculum time allocated for your subject. Whole class and individual strategies are still applicable. This will mean that they will need to email work to their teachers via LGFL email. This might be in the body of an email or as an attachment or as a photograph of a paper answer if they only have their phone to communicate.

*We will need to do all we can to reassure our exam students and to support them to make as much progress as possible.*

## **Year 9 and Year 10**

### **The Aims**

- To ensure students have access to high quality tasks and resources so that they can continue to access the curriculum.
- To provide regular feedback in order to continue to develop students' progress.
- To provide regular connection with teachers and structure to support mental health and well-being.

The amount of work set will represent lesson and homework time. It will be set on the days that the lessons would normally occur, using Doodle or the LGFL distribution lists.

Students will receive meaningful feedback that reflects the amount of curriculum time allocated for your subject. Whole class and individual strategies are still applicable. This will mean that they will need to email work to their teachers via LGFL email. This might be in the body of an email or as an attachment or as a photograph of a paper answer if they only have their phone to communicate.

## **Years 7 and 8**

### **The Aims:**

- To ensure students have access to high quality tasks and resources so that they can continue to access the curriculum.
- To provide a structure to their day when they are away from school.

- To remind them that their learning is valued. To support families with accessing appropriate resources and materials.

Work for these year groups will be communicated to students and their families via a document on the **school website** – NOT Doddle. One document per year group will provide the details for students and families for **all subjects**.

Work will have a tangible outcome that students will submit upon their return to school. It could be a project, case study or extended essay for example. When setting work, we will be mindful of students who may not have access to certain resources at home (so perhaps giving a choice of tasks). Independent study resources eg. online platforms (like Twinkl or BBC Bitesize) that families can use to extend learning will also form part of the work that is outlined on the document.

The work will be updated on a 2 weekly basis.

### **Doddle Parent Account**

To create a doddle parent account you will need a personal email address and a unique 16-digit number – this is your parent key. A reminder of this will be resent out to all parent/carers.

This is a 2 minute video link to demonstrate how to set up your Doddle Parent account.  
[www.doddlelearn.co.uk/support/parent](http://www.doddlelearn.co.uk/support/parent).

Once you have set up your account you are ready to log in to Doddle Parent. To do this please visit [www.doddlelearn.co.uk](http://www.doddlelearn.co.uk) click on log in, and select the Doddle Parent button.

### **Downloading the app: A step-by-step guide**

1. Open the Play store if you have an Android device, or the App Store if you have an iPhone or iPad. In the search bar, type in '**Doddle Learn**'.
2. Choose the icon with the orange D and click 'Install' on an Android or 'Get' on an Apple device.
3. If you have an iOS device, remember to **“Allow”** notifications.
  - Both Apple and Android users will receive daily notifications, with a reminder of any homework set or due.
4. Open the app, and then choose 'I'm a student' or 'I'm a parent'. You can log in using your usual details.

If you have any issues, please do not hesitate to contact Mr Duddy at  
[declan.duddy@stpauls.greenwich.sch.uk](mailto:declan.duddy@stpauls.greenwich.sch.uk)

I would like to thank you in advance for your support of the Home Learning Plan which will provide structure and stability in these uncertain times.

With very best wishes,

A handwritten signature in blue ink that reads "Siobhan Malone". The signature is written in a cursive style and is underlined.

Siobhan Malone

Principal